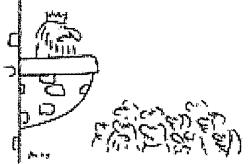
Name:	KEY!

Hour: \_\_\_\_

# Unit L: Similar Triangles

Geometry 2nd Semester



Sorry about the economy, but I was never very good at story problems.

# Lesson 13-1: The SSS Similarity Theorem

## Vocabulary

sss similarity Theorem: if 3 sides on a triangle are proportional to 3 sides on another triangle, then the triangles are similar

**Practice** 

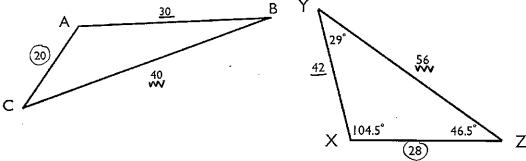
means: the 2 D's have the same angles & ratios of lengths are =

1. True or False. A triangle with sides 3, 4, and 6 is similar to a triangle with sides 8, 6, and 12.

$$\frac{3}{6} = 0.5$$
,  $\frac{4}{8} = 0.5$ , &  $\frac{6}{12} = 0.5$ 

TRUE

2. Use the given triangles below with the indicated sides and angle measures.



a) The ratios of which sides are equal?

$$\frac{20}{28} = 1.4$$
,  $\frac{30}{42} = 1.4$ ,  $\frac{40}{56} = 1.4$  } so all 3

b) Are the triangles similar?

c) ΔBAC~<u>ΔΥΧΖ</u>

d) Give the measure of each angle of  $\triangle$ ABC.

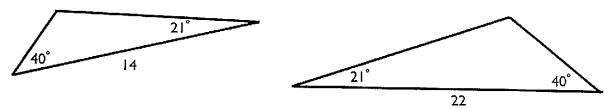
## Lesson 13-2: The AA & SAS Similarity Theorem

## Vocabulary

AA Similarity Theorem: if two angles of one triangle are conquent to two angles of another, then the triangles are similar.

sas similarity Theorem: If, in two triangus, the ratios of two pairs of corresponding sides & the included angle are congnient, then the triangles are similar.

#### **Practice**



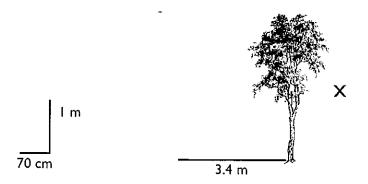
1. Are the two triangles above similar? If so, why?

Yes, by AA Similarity Theorem

2. What is the magnitude of the dilation?

$$\frac{22}{14} = 1.57$$
 or  $\frac{14}{22} = .64$ 

3. What is the other angle measure not given?



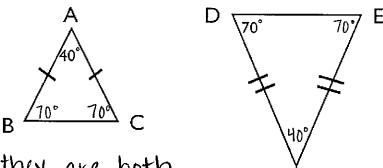
4. A meter stick casts a shadow 70 cm long while a tree casts a shadow 3.4 m long. How tall is the tree?

$$\frac{1m}{.7m} > \frac{x}{3.4}$$

$$\frac{1}{3.4} \Rightarrow x = 4.86 \text{ m}$$

$$\frac{7x}{.7} = \frac{3.4}{.7}$$

5. Are the following triangles similar? If so, why?



since they are both isoscells triangles, we know the base angles are equal.

Then, by AA or SAS ~ Thm, the triangus are similar.

# Lesson 13-3: The Side Splitting Theorem

## Vocabulary

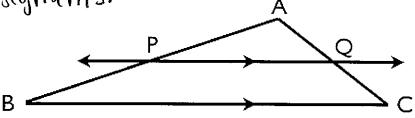
side splitting Theorem: If a line is parallel to a side

of a triangle & intersects the other 2 sides in

distinct points, it splits these sides into proportional

segments.

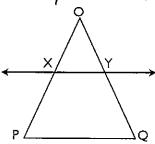
A



$$\frac{AP}{PB} = \frac{AQ}{QC}$$

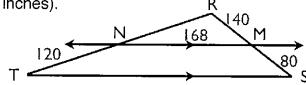
Side Splitting Converse Theorem: <u>if a line intersects</u> OP &

(a) at points X & Y, so that  $\frac{OX}{XP} = \frac{OY}{YQ}$ , then XY//PQ



### **Practice**

1. Suppose MN and ST are parallel and split the triangle into lengths as shown below (in inches).



a) Find RN.

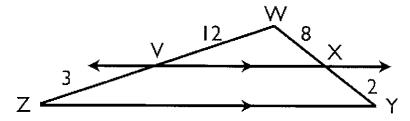
$$\frac{RM}{MS} = \frac{RN}{NT}$$
,  $\frac{140}{80} > \frac{RN}{120} \rightarrow \frac{80 \cdot RN}{80} = \frac{16,800}{80}$ , so  $\frac{RN}{210} = \frac{16,800}{80}$ 

b) Find ST.

$$\frac{RM}{RS} = \frac{MN}{ST} \rightarrow \frac{140}{220} \times \frac{108}{ST} \rightarrow \frac{140 \cdot ST}{140} = \frac{36,960}{140}$$

$$\boxed{ST = 264}$$

## 2. Is XV // YZ? Why or why not?



$$\frac{WX}{XY} = \frac{WV}{VZ}$$

$$\frac{8}{2} = \frac{12}{3}$$

$$4 = 4$$

Since the sides are proportional, by the Side Splitting Theorem XV//YZ.